

### T. K. MADHAVA MEMORIAL COLLEGE, NANGIARKULANGARA Career Guidance and Placement Cell

|          | Annual Activity Report 2018-19 |   |
|----------|--------------------------------|---|
| Convenor | :                              | Dr. Sarsha (Department of English)        |
| Members  | :                              | Dr. Vinod Haridas (Department of Botany)  |
|          |                                | Dr. M Preeth (Department of Statistics)   |
|          |                                | Dr. Arun S Prasad (Department of Physics) |
|          |                                | Dr. Tintu R (Department of Physics)       |

#### **Career Guidance and Counselling Cell**

Under the General Development Assistance by the UGC during the XI Plan, the Career Guidance and Counselling Cell was established at TK Madhava Memorial College, Nangiarkulangara to help and nurture the students with respect to career and personal development needs.

As indicated by the UGC, Career and Counselling cell helps the students with appropriate guidance to establish linkages with the world of work and locate career opportunities vis-à-vis the realities and job profiles in the context of highly competitive emerging occupational patterns. The gaps in perception about the market demands and individual expectations could be bridged through psychological and confidence building measures. Vocational guidance and campus based interviews have become a common practice. These could be taken care of through the active liaison of the Career and Counselling Cell with the recruiting agencies and HR personnel of reputed firms. The active participation of institutional experts from these gives greater on site experience in search of suitable candidates. In this exercise, the alumni of the College, for positive help, are also

involved. They also undertake an affordable training programme to acquaint the students with the high demand market areas and invoke industry-institution linkages.

#### **Objectives**

Along with the academic and administrative processes of the College, Career and Counselling Cell is a dispensation of well-informed and interested teachers. It supports the students in the development of soft skills and communication ability to challenge the rigors of competitive tests and on-job-training in add-on or vocational courses. As a purveyor of healthy inter and intra personal relations, it inculcates social values and ability to think independently for carrying out social responsibilities.

#### **Functions of Career Guidance and Counselling Cell**

a) To gather information on job avenues and placements in different institutions and concerns related to the courses that the College offers.

b) To analyze information in the local, regional and national contexts to explore it relevance and utility for the students in their placements and on job-training.

c) To organize seminars and guidance workshops for informing students about the emerging professional trends and events, job profiles, leadership roles, entrepreneurship, market needs and risks and implementation of national socio-economic policies and to impart training in soft skills.

d) To promote discipline, healthy outlook and positive attitudes towards for national integration and removal of narrow provincial preferences and prejudices.

#### **ACTIVITIES CARRIED OUT**

## Career Guidance Programme – 12 Oct 2018

Venue: College Auditorium

Identifying employment opportunities and providing placements suited to the profile of candidates is the need of the hour. Concerted and systematic efforts are required to make the youth employable and to place them in private sector as well as in public sector by making them competent to avail the employment opportunities. With this objective, the College Career Guidance and Counselling Centre along with Kerala Academy for Skills Excellence (KASE), a

venture of Kerala Government, which is the Skill Development Mission of the State of Kerala, has organized a career guidance programme in the College Auditorium.

The process of the Employability centre started from the registration. When the registration was completed, they had conducted an assessment test to the candidates. This had conducted through well developed software to assess their IQ level, skill set, reasoning ability, language skill, communication skill and over all personality. When the assessment was over, the score sheet of the candidate had disclosed to the candidate. Based on the scoring sheet, the candidates had referred for basic/ high end training programme. For high-end course, the candidate had referred to VTPs (Vocational Training Providers), ITIs or other institutions based on the skills required.

More than hundred students had attended the initial session of the programme and among them twenty-five students has registered for the further training sessions and for the coming job fairs organized by the Employability Centre inside and outside their campus.

Overall, it was a very successful programme with a lot of positive response and feedback from the students.

Career guidance class and initial training sessions given to the students by the trainers of Employability Centre. Total 343 students participated in the class.









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# ADNAVA MEMORIAL COLLEGE, NANGIARKULANGARA MENTI Bonomics Orientatin Programme 2016 - 2019 (2016 admission)

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## **Prospects of CS and CA Courses**

The PG Department of Commerce and IQAC of T.K Madhava Memorial College, organised by BISWAS, Institute of Managemnet studies, Kottayam on 21<sup>st</sup> November 2018 in the college seminar hall. The program started at 10 a.m. with an in vocation of choir.Mrs. Gopika S Assistant Professor, PG Department of Commerce welcomed the audience. The honorable principal Dr.Sherly P Anand chaired the program and gave the presidential address. Felicitation was offered by Dr.Vinod Haridas head and Associate Professor, Department of Botany and Mrs.Preetha, Assistant Professor, Department of Economics. Speaker introduction given by Smt .Divya P Bhadran Head and Assistant Professor of PG Department of Commerce seminar on the topic "Prospects of CA and CS" on 21/11/2018 in the College seminar hall. Ms.Raji faculty of BISWAS,Institute of Managemnet, had given the key note address. Vote of thanks was proposed by Aswathy.S. Kumar, Assistant Professor on contract of Commerce. The program ended with the national Anthem. Students get an overall idea about the courses in CA and CS. Total 50 students participated in the class.





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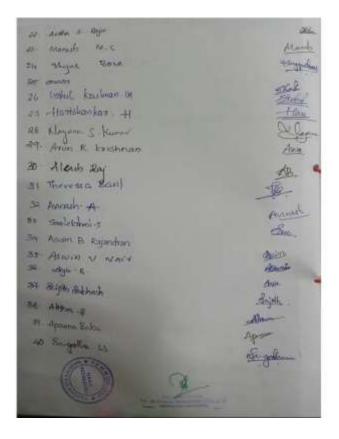
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## **OPPORTUNITY FOR PG STUDENTS**

The PG Department of Commerce and IQAC of T.K Madhava Memorial College, organised by IAT, Professional Campus, Kollam. The program started at 10 a.m. With an in vocation of Commerce choir. Mrs.Nisha Manoharan Assistant Professor, pg department of Commerce welcomed the audience. The honourable principal Dr.Sherly P Anand chaired the program and gave the presidential address. Felicitation was offered by Dr.vinod Haridas head and associate professor, department of botany and Mr.Rajeev, Assistant Professor, Department of Economics. Speaker introduction given by Smt .Divya P Bhadran Head and Assistant Professor of PG Dept of commerce. The seminar on the topic "Opportunity for pg students" conducted on 18/01/2019 in the College seminar hall. Dr.Ramesh P,faculty of IAT, Professional Campus,Kollam , had given the key note address. Vote of thanks was proposed by Swetha Baben, Assistant Professor on contract of Commerce. The program ended with the national Anthem. This helps students to finding all career options available based on their interest. Total 40 students participated in the programme.



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#### **Mathematics Talent and Training Programme**

Mathematics Training and Talent Search program is the most popular undergraduate/Graduate training program in Mathematics running in India. Four students, (Sruthy P.S, Abhirami P, Vidhya Vasudevan, Sumayya A) of second year BSc. Mathematics, T.K.M.M college have been selected for 6-day National Mathematics workshop 'Initiation into Mathematics 2018' (Mini MTTS Programme) funded by the National Board for Higher Mathematics, Department of Atomic Energy, Govt of India organised by the department of Mathematics, MSM College, Kayamkulam under the aegis of the MTTS Trust from 19/12/2018 to 24/12/2018.

## Initiation into Mathematics, 2018

19-24 December 2018

Department of Mathematics, MSM College, Kayamkulam, Alappuzha, Kerala

No:IMK2018/AC/\_\_\_\_

24/12/2018

#### Attendance Certificate

This is to certify that the following student has participated in the 6-day national Mathematics workshop **Initiation into Mathematics 2018** (Mini MTTS Programme) funded by the National Board for Higher Mathematics, Department of Atomic Energy, Government of India organized by the Department of Mathematics of the MSM College, Kayamkulam under the aegis of the MTTS Trust.

1. Name of the participant

3. Dates of participation

: ABHIRAMI .P

2. Serial Number

: 20

3. Institution & Course of Study (with semester)

- S3 MATHEMATICS, TKMM DELEGE NANGLARKULANGARA

= 19-12-18 to 24-12-18

Assistant Professor & Programme Co-ordinator Department of Mathematics

#### **PSC COACHING CLASSES**

The department of Mathematics started the PSC coaching classes for the academic year 2018-19 on 15/09/2018 as the part of career guidance to the students in order to face various competitive examinations. The classes are taken for the second year and final year students. This course includes a total of 30 hrs. in an academic year. The main topics covered in these classes are permutations and combinations, age problems, average etc. The classes were taken by Smt. B. Bindu, Associate Prof. and H.O.D in Mathematics, Smt. Renjini S, Asst. Prof.in Mathematics, Smt. Sinumol S, Asst. Prof in Mathematics and Sri. M.K Sreenivasan, Asst. Prof.in Mathematics (on con.). A total of 66 students attended the course.

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#### T. K. MADHAVA MEMORIAL ATTENDANCE

## COLLEGE, NANGIARKULANGARA

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|      |     |               |               | 12  | 1     |     | +  |      |    | 2   | 7    | 4   | 4   | 1    | 12        | 3   | *   |      |     | 1   |     | +    | 5    | 1  | 1    | P     | i. | •   | 5    | +   | 3   | 3    | +   |          |     | 1   | 2    | 3 4     | 18    |
| 8÷.  |     |               | Saute 5       | ×   | ×     | *   | ×  | ×    | ×  | *   | -    | ×   | ø   | 1.4  | 1.        | ×   | ×   | ÷.   | 0   | -   | 0.  | -phe | -    |    | 1. 1 | e. )  | 6. | -   | ×    | 14  | ÷   | - 01 | -   | <u>n</u> |     |     |      |         | 1     |
| h.;; |     |               | Saudia 5      | 1   | 00    |     | -  | 6-   | -  | ×   | *    | ×   | e . | 10   |           | 13  | *   | *    | 3   | ς×. | 14. | ×.   | ×.   | 1  | 40   | ŝ.    | 10 | 1   | 4    | 10  |     | #    | 10  | $\times$ |     |     |      |         |       |
| 2.1  |     |               | Summary S     | 18  | 1.5   | 3   |    | *    | 18 | ×   | at j | -1. | ×   | 18   | 44        | 10. | 18. | ×    | 18  | 9.8 | ×   | ×    | *1   | 13 | ¢ 3  | c   : |    | -6  | *    | 10. | 1.5 | 68   | 1   | 法        |     |     | _    | _       |       |
| 4    |     | -             | Surger Street | 1   | -     | 1   | ×  | *    | -  | 0   | 2    | -   |     | 1    | f         | ř   | ×   | *    | ×   | 18  | P   | ×    | -    | ť  | 1    | +     |    | -7  | < .  | *   | 10  | ×    | 1   | ×        | H   | H   | H    |         |       |
|      |     |               |               | 4   | 4     | Λ.  | V  | ¢.   |    | -   | •    | **  | -   |      | 10        | -   | 12  | e.   |     | R.  | 3   | 4    | 45   | +  | . 1  | -     | •  | -   | H.   | 12  | 1   |      | ş   | X        | 5   | F   |      | 1       | t     |
|      |     |               |               | 1   |       |     |    |      |    |     |      |     |     | t    | L         | E   |     |      |     |     | L   |      |      | 1  | 1    | 1     | 1  |     |      | 1   | t   | t    | Ľ   | 7        | 27  | -   |      |         | اليور |
|      |     |               | -             | +   | -     |     |    |      | +  |     | -    | -   | +   | ł    | ÷         | +   |     |      | +   | +   | ÷   | ŀ    |      | +  | +    | 1     |    | 2   | ED.  | +   | ÷   | +    | ÷   | t        | 1.5 | 10  | -    | and the | -     |
|      |     |               |               |     |       |     |    |      | t  | Ľ   |      |     |     | t    | t         |     |     |      | t   |     | t   |      |      | +  | 7    | 1     |    | 0.4 | Sal- | T   | t   | t    | P   | ÷        | 1   |     |      |         |       |
|      |     |               |               |     |       |     |    |      |    |     |      | _   | -   | Į.   | 1         |     |     |      |     |     |     |      |      |    | 1    | J     | 5  |     | -    | Ŧ   |     | T.   | 1   | L.       |     |     |      |         | -     |
|      |     |               |               | -   |       |     | -  |      | -  |     |      | -   | -   | ÷    | <i>ą.</i> | -   |     |      | +   | +-  | -   | Ļ.,  | -    | -  | -    | 4     | -  | -   |      | 1-  | +-  | +    | +   | +        | +   | H   | -    |         | +     |
|      |     |               |               |     |       |     |    |      |    |     |      |     |     | Г    | 1         | 1   |     | ΕT   |     |     | T   |      |      |    | Т    | Т     |    |     |      | T   | Т   |      | T   |          | T   |     |      |         |       |